



## **Good Samaritan Catholic College Annual Development Plan 2009**

The following is an outline of the Good Samaritan Catholic College Annual Development Plan for 2009. This Plan is a combination of the Good Samaritan Catholic College Strategic Management Plan 2008 to 2012 and the Catholic Education Office Strategic Management Plan Towards 2010. The Annual Plan will enable the college community to give priority to and develop certain nominated aspects of college life during 2009.

### **Key Area 1: Catholic Life and Religious Education.**

***By the end of 2012 Good Samaritan Catholic College will be a college where Catholic beliefs and values continue to be at the core of our existence. As a result the community will place the teachings of Christ at the centre of our daily lives and we will celebrate and develop our faith and the Catholic tradition.***

**To achieve the above the college will focus on the following Strategic Management Plan goals in 2009:**

- 1.3. Teachers of Religious Education demonstrate a comprehensive understanding of the curriculum and express an active commitment to teaching the Catholic faith. They are accredited and proactive in furthering their professional development. The school has a systematic approach to supporting the spiritual formation of Religious Education teachers and all staff.
- 1.4 Students are actively involved in rich and well-designed assessment tasks.
- 1.5 The school provides a comprehensive range of programs and local initiatives which educate students to respect the human dignity of all persons and to exercise compassion for the most oppressed. Students and staff are knowledgeable about, actively committed to, and engage with social justice issues and environmental stewardship and their related Church agencies.

## **Key Area 2 Students and Their Learning**

***By the end of 2012 Good Samaritan Catholic College will be a college where individuals value and accept responsibility for themselves and others as learners and strive for personal excellence.***

**To achieve the above the college will focus on the following Strategic Management Plan goals in 2009:**

- 2.2 Differentiating learning and targeted intervention are clearly evident across the school's curriculum. Teachers provide explicit, meaningful and timely feedback to students and parents. Opportunities are provided for students to critically reflect on and negotiate aspects of their ongoing learning.
- 2.3 A school culture of accountability, review and improvement, informed by the use of data and other available information, is well established.
- 2.5 Highly effective school-based policies and practices facilitate and reflect an innovative approach to the use of ICT to improve contemporary student learning. These are regularly reviewed and updated and maximize access for all students in a flexible learning environment.
- 2.6 Pastoral care and student management policies, practices and procedures are clearly understood and consistently implemented. They are well documented and regularly reviewed and updated.

## **Key Area 3: Pedagogy**

***By the end of 2012 Good Samaritan Catholic College will be a college where student learning is a collective responsibility, enriched by a dynamic curriculum that is enhanced by effective pedagogical practice.***

**To achieve the above the college will focus on the following Strategic Management Plan goals in 2009:**

- 3.5 An effective whole-school approach to assessment reflects a well-developed and shared understanding of the fundamental principles and practices of assessment of and for learning.

#### **Key Area 4: Human Resource Leadership and Management**

***By the end of 2012 Good Samaritan Catholic College will be a college where staff are supported and guided to reach their professional potential and personal goals in order to enhance professional development and whole school improvement.***

**To achieve the above the college will focus on the following Strategic Management Plan goals in 2009:**

- 4.1 The school is committed to and has approaches which facilitate keeping up-to-date with knowledge and understandings of quality contemporary teaching and learning in the Catholic school. The impact of professional development on whole-school improvement is regularly evaluated, and ongoing areas for further development are identified and addressed.

#### **Key Area 5: Resources Finance and Facilities**

***By the end of 2012 Good Samaritan Catholic College will be a college where students learn in a safe, stimulating, aesthetically pleasing and functional environment in which resources and structures are appropriate to the community.***

**To achieve the above the college will focus on the following Strategic Management Plan goals in 2009:**

- 5.2 The school community demonstrates a strong ongoing commitment to environmentally aware values, attitudes and actions which impact positively and responsibly on the built and natural environment. There is a range of highly visible practices and activities which maintain motivation for and deepen commitment to environmental stewardship.

#### **Key Area 7: Strategic Leadership and Management**

***By the end of 2012 Good Samaritan Catholic College will be a college where students learn in a safe, stimulating, aesthetically pleasing and functional environment in which resources and structures are appropriate to the community.***

**To achieve the above the college will focus on the following Strategic Management Plan goals in 2009:**

- 7.1 Planning for change and improvement is well informed by current research and comprehensive analysis of the school's performance. Processes exist to systematically critique, re-evaluate and sustain innovative and creative approaches to ongoing improvements in students' learning and pedagogy.