The following is an outline of the College Development Plan for 2006. This plan is the third of five to be created from the Strategic Management Plan 2004–2008. The Annual Development Plan will establish priorities over 2006, which will enable our Community to focus on and develop certain aspects of College life.

**RELIGIOUS AND SPIRITUAL DIMENSION OF COLLEGE LIFE**

**Brief Statement:**
At Good Samaritan we believe that we are a Catholic Community in which Christian beliefs and values are the essence of our existence. As such our community will be a community where we grow in knowledge and our faith, celebrate in the Catholic Tradition and assist each other in building the Kingdom of God.

Therefore we intend to address the following:

- Maintain priority for promoting the distinctively Catholic identity of Good Samaritan Catholic College.
- Provide encouragement, opportunities and in-service which support students and staff to initiate, design, lead and participate actively in the liturgical and prayer life of the College.
- Maintain support for those activities which enable students to utilise their skills and resources to those in need in the school, local and global communities.
- Continue with initiatives which support students to challenge appropriately social attitudes, values, ethics and behaviours.

**CURRICULUM DEVELOPMENT AND TEACHING PRACTICE**

**Brief Statement:**
At Good Samaritan Catholic College we believe we are called to empower members of our community with a curriculum which is Catholic, contemporary, relevant and challenging. Our teaching practices will cater to the wide variety of demands on and individual needs of our students.

Therefore we intend to address the following:

- Maintain the priority for improvements in students' literacy and numeracy levels.
• Develop and implement a whole-school approach to the teaching of numeracy in addressing the particular needs of students.
• Evaluate the overall provision of curriculum in order to meet the needs of our students.
• Broaden understandings of assessment and reporting to include: Reporting for a variety of purposes.
• Explore the effects of various models of grouping students in Stages 4, 5 and 6.
• Further utilise technologies in teaching and learning.

STUDENTS' DEVELOPMENT, PROGRESS AND ACHIEVEMENT

Brief Statement:
At Good Samaritan Catholic College we believe that students are individuals and encourage them to value their gifts and talents. All members of our community will be encouraged to accept responsibility for their learning, explore their potential and to strive for personal excellence.

Therefore we intend to address the following:

• Develop shared understandings with teachers about contemporary learning theory and practical applications in classrooms.
• Continue the development of shared understandings about academic standards and the use of analyses of student performance to enhance teaching and learning.
• Monitor the provision made for students with particular learning needs and maintain structures which best meet identified needs.

PASTORAL CARE WITHIN THE COLLEGE COMMUNITY

Brief Statement:
At Good Samaritan Catholic College we believe holistic education occurs in a Community which nurtures the dignity, self esteem and well-being of all, and where understanding, knowledge and sense of belonging of each student is promoted.

Therefore we intend to address the following:

• Maintain and develop protocols and practices for the appropriate exchange of information about students’ progress, attitudes and behaviour.
• Support students with their development of attitudes and values which empower them to challenge aspects of youth culture and behaviour which run counter to the Gospel message.
• Maintain approaches which support a culture of shared responsibility for the pastoral care of staff.
• Continue to support parents with open communication to meet the needs of their children.
• Maintain the provision made for the in-service needs of all teaching and support staff to include professional, technical and inter-personal skills.
THE COLLEGE AND THE WIDER COMMUNITY

Brief Statement:
At Good Samaritan Catholic College we believe that students are effective in their learning when their parents are supported in their role as first educators, and students are encouraged to be active participants in, and contributors to the wider community.

Therefore we intend to address the following:

• Maintain parent support structures to provide a meaningful involvement of parents in the college.
• Explore and develop a variety of extra-curricular community service activities.
• Develop the profile of the college in the local community through the participation of students in appropriate local events and initiatives.
• Formalise liaison with local feeder primary schools to recognise prior learning and provide for the smooth entry of students from primary school to Year 7.
• Maintain dialogue with local pastors on matters of mutual importance.

FACILITIES AND RESOURCES MANAGEMENT AND DAY-TO-DAY ORGANISATION

Brief Statement:
At Good Samaritan Catholic College we believe that students learn best in a safe, stimulating, aesthetically pleasing and functional environment in which resources and structures are appropriate to students’ needs in each curriculum area.

(Facilities and resources should be managed in a way which would promote efficiency in curriculum delivery and use of facilities while reflecting and promoting the Catholic nature of the College).

Therefore we intend to address the following:

• Finalise the provision of facilities and College grounds.
• Establish a “Programmed Maintenance Master Plan” for the systematic maintenance and presentation of school facilities.
• Develop agreed approaches with staff to school as a contemporary workplace including:
  ➢ Maintenance of professional standards.
  ➢ Formalise procedures for acquisition and management of resources.
• Continue the implementation of the Technology Master Plan to address: (Provision of remote staff access).
• Develop and implement protocols for the electronic storage of records.
  ➢ Establish procedures to co-ordinate and manage school publications, promotion and marketing.