Dear Parents and Friends of the College

Today our community joined together to celebrate Good Samaritan Day. This year the significance of the day is increased as we acknowledged the Tenth Year of Good Samaritan Catholic College. The college began back in 1999 with 99 students and 12 staff and today we have over 950 students and 90 staff. As we complete our tenth year we have a college second to none in the Archdiocese in terms of facilities. It is certainly a time to be truly proud of what we have. More than our physical features is what we have become as a community. We are an unashamedly Catholic college with a commitment to reaching out to others. We have an emphasis on personal excellence in all that each of us attempts. Whether this be in the academic or extra curricular spheres we encourage each person to recognise their potential and to make a commitment to do their best. We all have many reasons to be proud of ten years of Good Samaritan and we also have a large number of people to whom we owe a debt of gratitude. To the founding principal Mr Mullalay, the many teachers, students, parents, and friends who have been part of our story in our first ten years I say thank you.

I also thank those people who made a contribution to Good Samaritan Day today. I especially recognise Bishop Cremin, Mr Hayes our Federal Member Br Pat, Fr Paul & Fr Noel, Mr Mullalay and Mrs Eljed our founding Principal and Assistant Principal, and many parents. Thank you to our organising committee Mr Griffiths, Mr Grech, Mrs Dadd, Mr O’Sullivan, Mrs Marcellienus, Miss Benjamin, Mr Reyes, Mr Zahra, Mr Teuma, Mr Wheeler, the Pastoral Care teachers, the students and parents for their contribution to this special day.

Good Samaritan Day also witnessed the launch of the Interfaith Intercultural project video. This project has involved a number of schools and faith groups all working to promote co-operation and understanding between different cultures and faith groups. The video, produced by Mr O’Sullivan, Mrs Dadd, Mr Barrett & Mrs Marcellienus, explored the opinions of the different groups and the means by which they believe we can promote harmony. The presentation took place after Mass and is a credit to all involved. It was created with a great deal of sensitivity and certainly enhances understanding among different groups in our wider community.

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Next week our Year 12 students will complete their formal education at the college. As has been a tradition each class will undertake some form of outreach on Tuesday to help people less fortunate than themselves, or support others beyond the college. On Wednesday the teachers and Year 11 leaders will provide a breakfast for the students followed by a farewell assembly and a Graduation Mass in the evening. Finally, on Friday the Graduation Dinner Dance will be conducted at the Liverpool Catholic Club. As I have said many times this term I am sure that you will join with me in praying for Year 12 and wishing them all the very best, as they approach the HSC and their lives beyond Good Samaritan.

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At the end of this term Mrs Logue and Mrs Harper will leave Good Samaritan. I thank them for their respective contributions to the college and wish them well in the future. I especially acknowledge Mrs Logue who was a member of
From the Principal.....

the founding staff in 1999 and has played a major role in the office in our first ten years.

This weekend Miss Raso will marry her fiancé Daniel and next weekend Mr Lozelle and Miss Benjamin will be married. I am sure that everyone will join with me in wishing them all the best and I ask everyone to keep them in their prayers as they begin married life.

At the end of this term, Mr Grech and Mr Riad will be going on long service leave for 6 weeks and one term respectively. I wish both of them a restful time and look forward to their return to the college.

God Bless

Mr J Lo Cascio
Principal

From the Assistant Principal

Student Punctuality

The college has clear expectations regarding student punctuality. All students are required to arrive at school by the time of the warning bell at 8.25am. This allows students time to go to their locker prior to arriving at their pastoral care classroom by the bell at 8.30am. Any student arriving at their homeroom after this time is deemed to be late. Any lateness requires an explanation. This needs to be in the form of a note in the student diary or a note written by a parent on separate paper. Without this notification the lateness will be recorded in the roll as an unexplained partial absence. Students who arrive at school late on three occasions are placed on a college detention. Far too many students are currently neglecting their responsibility to be punctual to school and many often feel that by providing a reason, makes the lateness acceptable. This is not the case. Unacceptable reasons for lateness include slept-in or traffic congestion. All students and their families are asked to ensure that high priority is given to arriving at school punctually.

College Office Hours

The official college office hours are 7.30am to 4.00pm. Parents who arrive to pick up children who have remained at school after the completion of the day are advised to make suitable arrangements for the collection of their sons or daughters in the knowledge that the main vehicular entry gate may not be operational after the office closes for the day.

The student entry and exit gate remains open until 5.00pm and students can use this exit to access the bus bay which is the most suitable location for collecting passengers.

Mr Paul Brooks
Assistant Principal

Thank You

On Saturday August 31 and September 6 the college conducted uniform fittings. These fittings would not have run smoothly without the support of our helpers. Thank you to the following ladies who helped on one or both days:

Mrs Walker, Mrs D’Onofrio, Ms Colley, Mrs Versi, Mrs O’Neill, Mrs Cox, Mrs Demasi, Mrs Geranio, Mrs Golubic, Mrs Papallo, Mrs Hobby, Mrs Logue, Mrs Romeo, Mrs Bidner, Mrs Grech and Mrs Fitzpatrick.

SPECIAL PROVISIONS FOR 2009 SCHOOL CERTIFICATE /HIGHER SCHOOL CERTIFICATE

Special provisions are voluntary and aim to give practical support in an examination. The provisions maybe obtained for the following reasons:

- Physical/Emotional conditions
- Visual Impairment
- Hearing Loss
- Difficulty reading, e.g. slow, not understanding, difficulty in decoding words
- Difficulty writing, e.g. slow writing, illegible handwriting, poor spelling

Applications will be made for those students required Special Provision for the 2009 School Certificate/Higher School Certificate during Term 4, 2008. Please contact the school office for the permission letter which needs to be filled out and returned by the end of Term 3, 2008.

If you have any questions regarding Special Provisions for these examinations, please contact Mrs Skuja at the college.

From the Curriculum Co-ordinator

Year 11 students are reminded that there will be a parent information evening on Tuesday 21st October 2008. The evening will commence at 7pm sharp, and all students are expected to attend with at least one parent.

During the evening students will be spoken to about the HSC Course and the HSC year by representatives of the college, and the Board of Studies. Students will also receive their HSC Assessment booklet on the evening. Due to the importance of the evening, it is compulsory that all students attend.

Mrs R Jarvis, Curriculum Co-ordinator
NAPLAN 2008

NAPLAN (National Assessment Program for Literacy and Numeracy) assesses all students from Years 3, 5, 7 and 9 in five key areas: numeracy, reading, writing, spelling, punctuation and grammar. This week our Year 9 students received their NAPLAN reports and our Year 7 students will receive their reports in the coming weeks.

NAPLAN replaced the Basic Skills Test in Years 3 & 5 as well as the ELLA and SNAP testing in Year 7 that was undertaken in NSW over the past decade. The NAPLAN tests were administered nationally between 13th and 15th of May this year. The reports our students have received provide very detailed information about how they are progressing against national benchmarks in each key area. This information is vital to us all as teachers, parents and students in being able to provide the necessary support and resources to work together to improve student literacy and numeracy. Ultimately the analysis of these results will allow us to strategically plan teaching and learning to support our students in their literacy and numeracy development. After analysis of the data our students’ performance will be included in our next newsletter.

Miss C Molloy, Teaching & Learning Co-ordinator

“Lord of the Flies” Mock Trial

On Wednesday the 27th of August, 9.1 conducted a “pseudo” mock trial based on the novel “Lord of the Flies” by William Golding to conclude the unit Novel Study. We carried out this mock trial as an improvisation of what would have happened if there was a sequel to the novel “Lord of the Flies” and also to get an idea and experience of what a court case is like. Before we carried out the mock trial Ms Walker gave us some helpful advice on how to administer a successful trial. On the day Mr Costin and Ms Fegatilli supervised our mock trial so it could run smoothly. Every student in our class was allocated a specific job/character for the mock trial. Some of these jobs included a judge, barristers, jurors and witnesses for both the defendant and the prosecution teams.

Special mention must go the defendants (Jack) Johann Kamalaneson and (Roger) Chris Wilder who convincingly maintained their case with an impressive recall of events. The prosecuting barrister, Dalena Tran and the defendants’ barrister, Jema Samonte proved that it’s not only the evidence at hand which is vital but how you manipulate your questions to make the jury doubt anything which is alleged.

Overall we successfully participated and performed a mock trial based on the novel “Lord of the Flies” and will definitely have a better understanding if we do a next one.

By: Caroline Said and Jessica Oselli

Information Technology News……

Use of USB Sticks
I remind students that USB sticks are only to be used for the transfer of work between school and home. USB sticks are subject to random checks over the College’s network system. Students found with files other than school-based work will have the USB stick confiscated and may have their account revoked for a period of time.

ILE@RN Projects
A number of students recently participated in the ILE@RN project, an initiative that was organised by the CEO. The students were guided on how they could effectively use technology in their studies. They used digital video software to edit a multimedia video of a science experiment, and another group used Adobe Flash to animate the findings of another experiment. I thank Mrs Burney and Mr Galvin for helping co-ordinate a very worthwhile experience for our students.

Special Events Team - Term 3
It has certainly been another busy term! The College assemblies, presentation evenings, information evenings and Good Samaritan Day would not have been a great success without the help of the following students. They continue to give up their time to make these events a great success:

Paul Tacca
Ashleigh Jazevski
Brittany Kirby
Sarah Tacca
Ben Ryzak
Chloe Parke
Bruno Romeo
Kristy Walker
Paolo Marcocci

Mr J Reyes, IT Co-ordinator

Parenting Tips

Tip No. 9
Talk about ideals and causes and live those ideals and causes “Your son must experience the joy that comes from serving others” (Prof David Isaacs Character Building)

• Talk about the big ethical issues. Your children must see you active in standing up for what you believe. Convictions must lead to action.
• Be quick to help others in material or spiritual need and bring your child with you when you do.
• Pray daily with your children for those in need.

“Lord of the Flies”
Year 9 Mock Trial

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**Parenting Corner**

**“HELPING YOUNG PEOPLE MAKE SMART DECISIONS”**

Decisions, decisions, decisions, we are making them at every moment but some have more momentous consequences than choosing the right formula for a cup of coffee and a sandwich, which used to be so simple!

The difficulty for most parents is knowing when to make decisions for young people and when to stand back and allow them to decide. According to the psychologist, Michael Grose, decision making can be broken into three areas.

**PARENT RULE:** these are decisions where there is no negotiation. E.g. going to school, bedtime.

**WORK IT OUT TOGETHER:** these are areas where you and your child negotiate outcomes. E.g. when to come home from an outing, TV programs.

**KID’S CHOICE:** give your children full authority in some areas. E.g. choose the sport they play, school activities.

As young people grow and show the ability to make sensible decisions allow them more authority over their lives. However, increased choice needs to accompany increased RESPONSIBILITY. Young people often can’t see long term consequences of their decisions so it helps to give them information to help them make smart choices. Information about Alcohol, Sexuality and Relationships will help young people make sensible decisions about these areas that often present dilemmas.

All decisions that young people make have a CONSEQUENCE - whether positive or negative. A young person can use the following three questions to help him or herself assess the consequence of a decision they may make:

- Is this behaviour safe for me?
- Is this behaviour fair to others?
- Is this behaviour smart and in my long term best interests?

Decision-making is hard work for parents as we are always treading a fine line between being too protective and allowing young people more independence. If young people are to learn how to make smart choices adults need to equip them with knowledge and skills as well as opportunities to do so; and I know that the majority of you are doing just that.

God be with you in all your endeavours to be the best parents,

**Sr Marj Carroll**

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**Year 11 English Incursion**

**Film Maker’s Tools**

On Thursday 14th August, Year 11 students attended an incursion based on film making. This incursion addressed the tools and techniques of film portrayed why and how the techniques are used and what each technique means and symbolises.

The presenter gave out a booklet to each Year 11 student which was filled out during the presentation. The presenter demonstrated techniques such as visual camera techniques, sound effects, speech and language techniques and also gave an insight to what colours and images directors use to convey a certain meaning and feeling they want the audience to feel.

The presentation also included clips from movie, such as *Beauty and the Beast*, *The Matrix*, *Notting Hill*, just to name a few, to give us a visual understanding about the techniques. The presenter also showed us the Director’s commentary on *The Pirates of the Caribbean* to give us a closer insight on why techniques are used.

Overall, this presentation was entertaining yet very educational considering that we were given an assignment that was based on techniques used in two texts, one of which was a film. Most found the incursion helpful and gained more knowledge from this experience. It was very well structured and organised in a way that everyone could understand and relate to what was being presented.

By: Sophia and Catherine (Year 11)

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**Journal Writing Course**

You do not have to be a great writer, perfect speller, or creative thinker to keep a personal journal. Journal writing means that you regularly write down your thoughts and experiences. This is a great way to get your thoughts down on paper and gives you the chance to get a bird’s eye view of what you are thinking. It is also great fun!

If you are interested in learning about journal writing, please give your name to the College Counsellor.

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**Summer Uniform**

Year 7-11 students return to school Monday October 13th. This will be a Day 1 of the school timetable.

Students are to return in summer uniform. Parents and students are reminded of the need to be familiar with the uniform and grooming guidelines listed in the College diary, and to ensure that when students return they meet College expectations. The uniform shop is open each morning next week from 7.30am for any last minute purchases of summer uniform items.
Sports Report

Athletics

Congratulations to our students who represented Southern Sydney at the recent NSW CCC Athletics Carnival at Homebush last week.

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<thead>
<tr>
<th>Name</th>
<th>Category</th>
<th>Place</th>
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<tr>
<td>Lana Ferreira</td>
<td>16 year Girls Shot Put</td>
<td>7th</td>
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<tr>
<td>Andrew Pizzuto</td>
<td>12 year Boys 1500m</td>
<td>6th</td>
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<tr>
<td>Tata Eastaugh</td>
<td>15 year Girls Discus</td>
<td>4th</td>
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<tr>
<td>Carmelo Ussia</td>
<td>15 year Boys 400m</td>
<td>11th</td>
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<tr>
<td>Nika Morozoff</td>
<td>12 year Girls Shot Put</td>
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MISA FINALS RESULTS

CONGRATULATIONS EVERYONE!!

*Congratulations* to all our MISA representative teams with special mention to our **triumphant** Softball Girls 9/10, Soccer Girls 7-9 and 10-12. Also congratulations to our Rugby League U14’s and U16’s, runners-up in their respective finals.

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<td>E Hobby, J Colley</td>
<td>A Waga, F Toro</td>
<td>J Roccisano, G Boretta</td>
<td>G Gerrish, A Demasi, R Origlia</td>
<td>D Caruana, D Segatto, R Romeo</td>
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Rugby League Grand Final Report

Following last weeks impressive win over Freeman Catholic College, the football team had high hopes going into the grand final against William Carey Anglican College. The team had a good preparation, however they didn’t get the start they wanted, with a dropped ball off the kick off. Luckily good defense by the Samaritans held the opposition out. With 5 minutes on the clock William Carey regained possession through a Samaritan dropped ball and when a brilliant kick from their half back found one of their players, William Carey were in the lead 4-0. The try was converted and the Samaritans were down 6-0.

Being the favourites the Samaritans had a lot to prove, and when the ball was spread out to John Kennedy in attack, the William Carey defense had no chance stopping him from getting the ball over the try line. After a nice try, Isaac Richardson’s attempt to bring the sides level was unsuccessful keeping the score at 6-4. The game was fierce with many dropped balls and penalties. The Samaritans were eager to score and William Carey wanted to extend their lead. Late in the second half, after another Samaritan knock on, William Carey had the chance to capitalise on the mistake and put their side ahead by six points. Due to sloppy defense, William Carey had no problems getting the ball over the line and putting their team even more ahead, making the score 10-4. A nice conversion gave them an eight point lead which meant the Samaritans had to score more than once to win.

Promptly after the kick off, a William Carey player infringed which saw him watch the rest of the match from the sideline. As it was late in the game, the Samaritans didn’t have much luck, and when the final whistle blew, they had gone down 12-4. Overall, the team had a good season, winning the Minor Premiership undefeated. On behalf of all the players from the team, they would like to thank all the coaching staff and parents for their continuous support for the team.

John Fahmi  
GSCC Liaison Officer
Wednesday 24th September
Year 12 Farewell Breakfast & Assembly
7pm Graduation Mass

Friday 26th September
TERM 3 ENDS
&
Year 12 Graduation Dinner

Monday 13th October
TERM 4 STARTS-Summer Uniform

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Chisholm Collects the Athletics Carnival Shield

Year 12 v Staff Netball Game (Staff 6 v Students 0)

Assembly 4.9.08

Science Competition Achievers

Gold Award Recipient – Jema Samonte

Kassandra Gore Dance Exhibition