Dear Parents,

Last Wednesday, members of our community participated in house-based liturgies to begin the season of Lent. The Church tells us that Lent is about fasting, prayers and almsgiving. Many people when asked what Lent is about will usually answer that it is about ‘giving up’ something that they enjoy, for example chocolates or a TV program – a change of lifestyle for six weeks. This self-sacrifice is good but is it enough? The prophet Isaiah (58:6-9) presents a much stronger message on fasting and almsgiving (or Lent):

“The Lord says, the kind of fasting I want is this: Remove the chains of oppression and the yoke of injustice, and let the oppressed go free. Share your food with the hungry and open your homes to the homeless poor. Give clothes to those who have nothing to wear, and do not refuse to help your own relatives.”

This interpretation of fasting or almsgiving allows us to be far more creative in identifying something that could be done during Lent and then carried on into our daily lifestyle. It requires a conscious decision to change some aspect in our life. Such a change is what Lent is about – a change in the way we relate to God and how we treat other people. It is a change that demands sacrifice because it is about a change of heart and mind and becomes long term.

Thank you to the many students and teachers who organized and led our house-based liturgies on Ash Wednesday. I attended the Polding House liturgy where Genevieve Fonti (Year 12) picked up on the theme of ‘choice’ in her reflection:

*Our lives are dictated most often by things that are beyond our control. It can be difficult to realize, and then remember that we are given choice. It is too easy to fall into the trap of choosing an option that will only benefit us, and that only rewards us, and because there is something that we can get out of it. The idea of doing something for the ‘benefit of the community’ or for the ‘greater good’ can sometimes become banal and clichéd. Many of us fall into the trap of thinking that choosing to help isn’t necessary – someone else will do it. Choice only works if we use our morality... choice is important and significant to us.*

You would be aware that information on the myschool website has received media attention over the last week. This is a Commonwealth government website that compares, amongst other things, the performance of schools in the national literacy and numeracy tests (NAPLAN). The data on this site is for the NAPLAN tests conducted last year for the present Years 8 and 10 students. Parents would have received results for individual students towards the end of last year. Information on this site indicates:

When compared to schools from a similar socio-economic background nationally, or schools in our immediate geographical area, Good Samaritan students’ results are very strong. Results are also strong when our school is compared to the national average. Good Samaritan students demonstrated significant improvement, or ‘learning gain’, in literacy and numeracy between Years 7 & 9.

Well done to our swimmers for the spirit in which they participated in the Southern Sydney Combined Catholic Colleges Swimming Carnival last week. We particularly congratulate Chanelle Finau who was the Under 14 Girls’ Age Champion – an outstanding effort considering the calibre of the competition.

<table>
<thead>
<tr>
<th>COLLEGE THEME 2011: “Have Faith”</th>
<th>Friday 18th March 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dear Parents,</td>
<td></td>
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<tr>
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<td></td>
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<td>community participated in</td>
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</tbody>
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Well done to our swimmers for the spirit in which they participated in the Southern Sydney Combined Catholic Colleges Swimming Carnival last week. We particularly congratulate Chanelle Finau who was the Under 14 Girls’ Age Champion – an outstanding effort considering the calibre of the competition.
Our public speakers who competed in the Catholic Schools Public Speaking Competition have been an absolute credit to the school over the last two weeks. Congratulations to Justin Jarrett (Year 11), Sarah Santangelo, Konrad Ryzak (Year 10), Harry Butler and Chelsea O’Connor (Year 8) who progressed to the zone finals which were held last Friday night. Adjudicators commented on the excellent standard of speakers, and the difficulty involved in selecting students to progress to the grand finals.

We look forward to meeting our Year 7, 2012, students and parents at our Open Day tomorrow (March 19th). A reminder that the day will commence with a presentation in the hall at 11am followed by guided tours of the school. Enrolment packages will be available at the College Office from next Monday if you are unable to attend our Open Day.

God bless

Ms J Donovan
Principal

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**Assistant Principal (ADMINISTRATION)**

**Parent / Teacher / Student Progress Report Interviews**

All students in Years 7-11 will be issued with a progress report at the end of this term. This report will provide a snapshot of academic progress in each course together with an assessment of cooperation and effort. Information about attendance will also be included. Parents will be able to collect these reports from their son’s / daughter’s PC teacher at the interviews scheduled for Thursday, 7th April from 3.30pm until 7.00pm. Students are requested to book a time for this interview with their pastoral teacher. Bookings for these interviews will commence from Wednesday, 23rd March. In order to accommodate all families, it is necessary to limit interviews to a maximum of ten minutes. It is an expectation that all families are represented at these interviews. Should interviews be required with specific teachers, these should be arranged directly with the teacher for an alternative time. The interviews will also provide an opportunity for parents / carers to share with the pastoral teacher any pertinent information relevant to their child.

**Study Skills Sessions - Students**

The college has made arrangements for all students in Years 9, 10 & 11 to be involved in a study skills session at the college on Thursday, 28th April, during the first week of second term. The workshops will be conducted by the same external consultant who has been engaged by the college over the last few years. The focus of the session will be on the development of both study and examination skills. The presentation will cover areas such as:

- Organisational skills
- Effective time management
- Making study notes
- Studying effectively

These workshops are designed to be informative, practical and action-oriented. They will assist students to understand the way they study and provide them with practical skills that will help them to maximise their results in their final years of school. Through their involvement in this activity it is hoped that students will be assisted in their preparation for the examinations to be held in each year group during the middle of second term.

A reminder that the college subscribes to the study skills handbook where there are a multitude of helpful resources to assist students and parents with homework, study, planning, organization and many other skills. The details of the site are provided below:

```
www.studyskillshandbook.com.au
```

Username: forgscconly
Password: 48results

Mr P Brooks
Assistant Principal (Administration)

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**Good Samaritan Catholic College, Hinchinbrook – Award to Principal, Ms Jane Donovan**

On Monday 7th March, Ms Jane Donovan was acknowledged for her exceptional contribution to school leadership in Catholic Education. Following a nomination and selection process, Jane was one of only four educational leaders who received a category one award, the highest available. A ceremony was held at the Catholic Education Office, Leichhardt and coincided with the eve of 2011 International Women’s Day. Jane was presented with the award by the Executive Director of Catholic Schools for the Archdiocese of Sydney, Dr Dan White.

The Contribution to School Leadership Award recognises outstanding leaders and educators who have created an environment that supports and enhances the professional growth of teachers and colleagues in order to deliver improved opportunities and outcomes for all students. In receiving this prestigious award, the following citation was read by the Director of Human Resources, Mrs Jane Comensoli:
Jane is an inspirational and respected secondary Principal who has made significant contributions in the Archdiocese of Sydney for 30 years. Jane’s principalship in successive co-educational secondary colleges stands out for the quality of her leadership and growth of successful schools. Jane is a dedicated and energetic principal whose main focus has always been the students in her care.

The Good Samaritan Catholic College community congratulates Jane on this recognition of her outstanding service, commitment and leadership and for being a recipient of this prestigious award.

Assistant Principal (PASTORAL)

Student Leadership
We have been truly blessed with a number of outstanding student leaders this year. The senior leaders recently spent a whole day planning for the year ahead and were clear on their charter:

At Good Samaritan Catholic College the Senior Leadership Team will strive to enhance school spirit so as to build a community which reflects the Colleges’ Catholic values and heritage.

2011 Student Leadership Charter

In recent weeks we have seen a number of outstanding efforts by this group to help enhance the wonderful school spirit which already exists at Good Samaritan. Some of the initiatives have included

The sale of Pancakes on Shrove Tuesday to commence our support of Project Compassion

The organisation of the Staff vs. Student Netball Match and Sausage Sizzle to raise funds for the Children’s Hospital at Westmead

The Concert for Christchurch held last week to support CARITAS’ relief efforts in New Zealand after the earthquake.

The Student Spirituality Group’s organisation of lunchtime prayer on a Wednesday as a way for students to reflect on the Sunday’s Gospel as we journey through Lent.

As a community we are very proud of the efforts of this group of students and look forward to working with them throughout the remainder of the year.

Mr P Scollard
Assistant Principal (Pastoral)

Student Welfare Coordinator

To the parents
I was doing some reading recently on what makes a successful student. I’d like to share some thoughts with you.

Please ask your children what they think about these ideas. How many do they think they put into practice? Maybe they could write a list of what they do to achieve success. If they do, ask them to email me their thoughts and we can share them.

The article is written by M Sands, teacher and educator from California in the USA on the Yahoo Contributor Network.

Highly Successful High School Students Are Organized
The successful high school student's notes may be all over the place right now, but chances are that he has dated them and put on a heading that will help him easily identify the paper when he's ready to organize. A successful high school student uses their diary effectively where she can keep track of homework, assignments, test dates, and other extra curricular activities.

Highly Successful High School Students Ask Questions
Questions to clarify assignments...Questions about difficult concepts...Questions about how the material applies to life...Questions about where to get more answers...And more, and more, and more questions.

Highly Successful High School Students Have Support
Whether it is a parent, another trusted adult, or a friend that is a phone call away, successful high school students have...
YEAR COORDINATORS WEEKLY AWARD

Congratulations to the following students

Yr 7  Domenic Beretta
Yr 8  Raymond McAteer
Yr 9  Kurtis Vo
Yr 10 Laura Angeloni
Yr 11 Angela Santaguida
Yr 12 Sam Rigitano

Highly Successful High School Students Focus on Learning, Not Grades

At the end of a homework assignment or study session, a highly successful high school student feels that she is successful if she understands the material.

Highly Successful High School Students Read Independently

School doesn’t teach everything you need to know. The most successful students read on their own, at least 30 minutes a day. Any type of reading works, whether it is a novel for fun, the articles in their favourite magazine, or an online news site.

Highly Successful High School Students Show Gratitude

Grateful people get things done and win allies for the long term in their high school career and in life. From help with homework, to getting a letter of recommendation, to getting a foot in the door for a future career, successful high school students know that appreciating others and valuing their support help to create life long friendships.

Highly Successful High School Students Have Fun in School

There’s more to school than class, homework, and lunch. The most successful high school students are involved in extra curricular activities, including clubs, sports, community service, and student leadership.

Best wishes,

Mr M Bell
Student Welfare Coordinator

Religious Education Coordinator

Lent and Penance

As we move deeper into Lent it is important to not lose sight of our commitment to draw ourselves closer to Christ. To become like Christ we need to join him in carrying His cross through sacrificial actions. While many of us look to give up the small indulgent items, which in themselves are good, it is better for us to start to form habits that transform ourselves on a more permanent basis. Below are suggestions in behaviour, that if we adapt over this Lenten period, we know will really change us as people for the better.

Watch your words for six weeks
Avoid the hasty word for six weeks
Be slow to condemn for six weeks
Resist the surges of anger for six weeks
Don’t enter into gossip for six weeks
Be hopeful for six weeks

Mr P Kingsman
RE Coordinator

Our College Captains, Erika Brocklehurst and Johann Kamalaneson met with Cardinal Pell at a recent senior leaders gathering in Sydney

JOURNEYING WITH COMPASSION

Congratulations to Kobey Martin of Year 11 on making it to the top 100 of Australia’s Next Top Model. Well done Kobey.
Human Society and its Environment (HSIE)

Year 7 Geography Excursion

Students in Year 7 studying Geography this term, travelled to Centennial Parklands on Wednesday 23rd February to further develop their understanding of the physical and human environments. They had the opportunity to use geographical equipment and to explore the development in the park. Students undertook four activities on the day and will now write a recount about their visit for their first assessment task. This excursion gave the students a great opportunity to further examine their environment and to analyse the results they obtained through their investigations.

Mrs L Colman
Acting HSIE Coordinator

Year 7 History Excursion

On Wednesday 23rd February, students in Year 7 studying History, travelled into Sydney to explore the Australian Museum. Students had the opportunity to learn about the history of Australia’s natural flora and fauna, as well as its Indigenous culture. Part of the excursion was devoted to recognising the importance of museums as places of historical and educational significance. A highlight for students was undoubtedly a chance to walk through the special exhibit on prehistoric Australia and learn about the skills used to uncover the past. After lunch in Hyde Park, the students were given time to appreciate the ANZAC War Memorial and learn about the significance of the site as a place to remember the sacrifice of Australians in war.

Mr M Bradbury
History Teacher

Learning a second language improves your English

In different languages, the same idea is often expressed in different ways. Knowing another language gives you a great measuring stick. It will help you better understand tenses, prepositions, and all the other parts of speech we normally take for granted. You will find yourself speaking and writing more precise, creative sentences. There is a reason most great writers and poets are students of many languages.

Ms A Addabbo
Languages Coordinator
College Assembly
Monday 14th March 2011

Congratulations to all award recipients
World’s Greatest Shave

On Monday the 14th of March, Year 10 led the initiative of “The World’s Greatest Shave”, to raise money and awareness for leukaemia research. Teachers and students of Year 10 put aside their prized personal hair styles and got up on stage in front of the entire college community, to shave their locks for a worthy cause. In total, the college community raised $700, which will be donated to help fund Cancer research. The Year 10 students and teachers who participated in the World’s Greatest Shave included - Daniel Ussia, Marco Beretta, Cameron Byrne, Alexander Keir, Patrick Ferreri, John Ciarleglio, Christian Belardo, Nicholas Gilvear, Paul Galea, Jacob Yazbeck, Konrad Ryzak as well as Mr Lozelle, Mr Brown, Mr Turner and Mr Brooks.

Many thanks to all that contributed to the success of this year’s World’s Greatest Shave, in particular to Mr Lozelleand Mr Badolato who coordinated the event.

By Daniel Kamalaneson 10H
**Drama**

At our recent school assembly, we had a special guest. Stefo Nantsou, a director from Sydney Theatre Company, came to the college to present the students who participated in the Drama workshops and performances of “Leviathan” last year, with certificates from STC. Stefo spoke to the assembly and praised our “very good Samaritans” for the fabulous work they did. Stefo commented that of all the community and school groups in the production, our school gained a great reputation from the production crew for their cooperation and professionalism. He told the assembly that there were many talented people in the cast from Good Samaritan and that he was sure that, one day, we would see some of these students in film or on the stage. Rochelle Abbate gave a speech thanking Stefo and the Sydney Theatre Company for the opportunity to be in “Leviathan.” In part, she said, “I will never forget running up and down the stairs to and from the dressing room and then tip toeing back stage being hushed by stage managers, seeing Cate Blanchett in the front row of the audience, walking around Hurstville laughing at all the funny named Thai restaurants and making new friends with people you never would have thought you would. Leviathan was one of the best experiences of my life and on behalf of all the students, thank you Stefo, for giving us that opportunity.”

Congratulations to all the students involved.

Ms B Wright
Drama Teacher

**Music**

**Year 12 Music HSC Composition**

For the 2011 Music HSC, I have decided to submit a composition for one of my electives. Based on the topic, Music for Film, inspirations came from contemporary Japanese composers such as Nobuo Uetmasu, Joe Hisaishi and Masashi Hamauzu. Thematic material and thematic variation are the basis of my composition. Instruments with an oriental sound, such as the piccolo and marimba, are also included to manifest an oriental tone colour. Melodic interplay between instruments are difficult to achieve, however, these ‘conversations’ enhance the overall interest of the piece. Also, harmonies, the use of consonance, and the major key reinforce the oriental nature of the composition. This composition is due on the September 5th 2011 and will be sent to the Board of Studies for external marking. Composing music is a great break from the strenuous tasks of other subjects.

Renmark Marte
Yr 12 Music Student

**Social Justice**

Last Friday the Social Justice Committee held a concert in A1/A2 (the Open Learning Centre) to raise awareness and funds for the people of Christchurch, New Zealand; people who have suffered immensely from the devastating effects of the earthquake that struck the city on the 22nd of February. As a response to this, the Social Justice Committee held musical performances. A number of Years 10, 11 and 12 students put their musical talents to use in raising a figure over $300.

Thank you to the teachers involved including Mrs Doran, Mrs Sayadi and Miss Bilaver, as well as students Karina Donoso, Vanessa Agu and Annelise Fegatilli. Thank you also for the support of the students who attended the concert in contributing to rebuilding the lives and homes of the people in Christchurch.

Year 12 Social Justice Leaders,
(Tanika Caruana and Antoniette Raco)
World Spelling Day 2011

The students awaited World Spelling Day 2011 with anticipation after an announcement was made late last year that finally the opportunity to show off their spelling skills was available! On Thursday March 3, students participated with some nervousness and excitement in class as well as in the Computer Lab at lunchtime. The pleasing results are found below together with student comments. A very special thank you needs to be extended to Mr Georgiou, Mr Reyes and Mr Pham for their assistance in ensuring that the competition ran smoothly. Looking forward to World Spelling Day 2012 which will undoubtedly bring more participants and more inspiring results.

Ms Fegatilli

“I love World Spelling Day. It is fun and educational. I think all the schools around the world should do it. It is a great way for children of all ages to learn how to spell. Sarah”

“World Spelling Day was so much fun. I enjoyed competing against people from other countries and sometimes against people from Good Samaritan College. Kalissa”

“World Spelling Day is a fun, efficient way to learn spelling. Everyone can join in and can compete with different people from around the world. I really like World Spelling Day. Jasmine”

For those who enjoy statistics:

⇒ The Top 5 Total Correct Answers (number of questions answered)

<table>
<thead>
<tr>
<th>Name</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adriel Esguerra</td>
<td>2017</td>
</tr>
<tr>
<td>Christine Dawalibi</td>
<td>1843</td>
</tr>
<tr>
<td>Jenny Atienza</td>
<td>1509</td>
</tr>
<tr>
<td>Shedona Pulumbarit</td>
<td>1433</td>
</tr>
<tr>
<td>Zachary Naidu</td>
<td>1078</td>
</tr>
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⇒ The Top 9 High Scores (correct number achieved in 1 minute)

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<thead>
<tr>
<th>Name</th>
<th>Score</th>
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<tbody>
<tr>
<td>Christine Dawalibi</td>
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</tr>
<tr>
<td>Christopher Gauci</td>
<td>31</td>
</tr>
<tr>
<td>Basem Morkos</td>
<td>30</td>
</tr>
<tr>
<td>Shedona Pulumbarit</td>
<td>30</td>
</tr>
<tr>
<td>Adriel Esguerra</td>
<td>30</td>
</tr>
<tr>
<td>Neil Famador</td>
<td>30</td>
</tr>
<tr>
<td>Lauren Espino</td>
<td>29</td>
</tr>
<tr>
<td>Chloe McElhone</td>
<td>28</td>
</tr>
<tr>
<td>Anneliza Alverne</td>
<td>28</td>
</tr>
</tbody>
</table>
World Maths Day 2011

As night loomed upon us on Monday 28th February our Good Samaritan MAFNRDs were waiting in anticipation for the clock to strike 10pm and for World Maths Day to begin. For the next 48 hours students from around the world were participating in this prestigious event with an aim to break the world record for the most number of questions answered in a 48 hour period. In 2011 over 424 million questions were answered by approximately 5.3 million students. Our students from Good Samaritan Catholic College contributed 289 444 questions to that total which once again is an outstanding achievement for our school. It should also be noted that this is the first year that three year groups from our school have laptops meaning that nearly all Mathematics classes which ran on Tuesday 1st March had the ability to logon to World Maths Day and participate in the event.

Special mentions need to go the following students whose Mathematical prowess gave them the opportunity to be significant contributors to the overall total.

Congratulations to:

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Age Group</th>
<th>Total Questions Answered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anneliza Alverne</td>
<td>11-13</td>
<td>8356</td>
</tr>
<tr>
<td>Max Lerion</td>
<td>11-13</td>
<td>5968</td>
</tr>
<tr>
<td>Andy Dao</td>
<td>14-18</td>
<td>5791</td>
</tr>
<tr>
<td>Zachary Naidu</td>
<td>11-13</td>
<td>4771</td>
</tr>
<tr>
<td>Venessa Ku</td>
<td>11-13</td>
<td>4303</td>
</tr>
<tr>
<td>Isaac Camilleri</td>
<td>11-13</td>
<td>3910</td>
</tr>
<tr>
<td>Krishna Chetty</td>
<td>11-13</td>
<td>3778</td>
</tr>
<tr>
<td>Shedona Pulumbarit</td>
<td>14-18</td>
<td>3640</td>
</tr>
<tr>
<td>Rhiannon Caruana</td>
<td>11-13</td>
<td>3319</td>
</tr>
</tbody>
</table>

The following students are also worthy of mention. They managed to answer questions at a record rate. Congratulations to:

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Questions Answered Per Minute</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zachary Naidu</td>
<td>79</td>
</tr>
<tr>
<td>Max Lerion</td>
<td>75</td>
</tr>
<tr>
<td>Krishna Chetty</td>
<td>67</td>
</tr>
</tbody>
</table>

Due to the point scoring system of World Maths Day, only 20 games from each level are allowed to count towards an individual student’s overall total. Therefore we are in the fortunate position to congratulate Shedona Pulumbarit of Year 11, who was placed as high as 38th in the world during the competition and is placed amongst the top Australian students for her age group. This is once again an outstanding effort by Shedona and this is the third year in a row which Shedona has performed at such an outstanding level.

MyMaths.co.uk

With an increase in the number of students with a laptop at our school, has seen a need to investigate the use of online Mathematics programs which students can access both in the classroom and at home. One such program which the Good Samaritan Catholic College has purchased a subscription for 2011 is www.mymaths.co.uk. This British website contains countless explanations of Mathematical concepts, games which reinforce Mathematical skills, questions which students can answer, and homework banks which teachers can set and then receive immediate feedback on. Over the next few weeks your child in their Mathematics class will be exposed to this new program, and shown how to navigate this site. However, I would encourage you to logon to the site with your child and explore the wealth of resources that this site contains. Students from Good Samaritan Catholic College can login to part of the site using the following login.

Username: good
Password: shape

Your child will also receive another login from their Mathematics teacher by the end on the term which will give them access to other parts of the site such as the homework bank. Again we would like to encourage all students to make use of this site and use it as another medium to improve upon their mathematical skills.

Mr G Georgiou (Assistant Mathematics Coordinator)
CSDA Public Speaking 2011

The last two Friday nights a number of students have represented the college in the CSDA Public Speaking competition at Mary MacKillop College Wakeley. In the first round the college had five speakers make it to the Zone Final which featured the best speakers from Catholic Schools in the south-west of Sydney. While our school was well represented in the zone final the students unfortunately missed out on an opportunity to move on to the grand final. The standard of competition this year was incredibly high and with only two speakers from each room selected to progress to the final, the performance of our students was still impressive. In particular, the performance of our year 10 speakers was remarkable considering two of them moved up to the senior division and only just missed out on the zone final, while our other two speakers made it to the zone final of the year 10 division. This shows the depth of talent here at the college and will no doubt prove dividends when these same speakers compete in their own age group at the next competition. Each of our speakers should also be commended on the way they accepted the results of the night with many already preparing for the Rostrum Voice of the Year competition in a few weeks. Once again the students were well supported by staff and I would like to thank all our coaches and adjudicators for giving up their time to help our students. In particular thank you to Ms Donovan, Miss Parsons, Ms Raso, Mr Turner, Mrs Castillo, Mr Dominish and Mrs Wright.

Mr M Bradbury
Public Speaking and Debating Coordinator

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>Monique Carbone and Jade Pacchiarotta</th>
</tr>
</thead>
<tbody>
<tr>
<td>YEAR 8</td>
<td>Harry Butler (Zone Finalist) and Chelsea O'Connor (Zone Finalist)</td>
</tr>
<tr>
<td>YEAR 9</td>
<td>Emil Obaid and Dylan Vidal</td>
</tr>
<tr>
<td>YEAR 10</td>
<td>Sarah Santangelo (Zone Finalist) and Konrad Ryzak (Zone Finalist)</td>
</tr>
<tr>
<td>SENIOR DIVISION</td>
<td>Justin Jarrett (Zone Finalist), Maddison McPherson, Rochelle Abbate (Year 10 Student) Sinead Cummins (Year 10 Student)</td>
</tr>
</tbody>
</table>

ICT Coordinator

CYBERSAFETY OUTREACH PROGRAM

A reminder to parents about the upcoming Cybersafety Outreach Presentation at the college. The Cybersafety Outreach-Internet Safety Awareness presentation will be held on Tuesday, 22nd March from 7.00pm to 8.30pm in the college hall. To register your attendance please contact Mr Reyes or the College Administration Office. This event has been opened to other Catholic Schools in the area and it is advisable that parents arrive at the college early for parking.

Mr J Reyes
ICT Coordinator

I draw your attention to the insert in this newsletter relating to the changed traffic conditions on Hoxton Park Road, outside the college!
DATES TO REMEMBER

Saturday 19th March
Open Day 11am to 1pm

Tuesday 22nd March
CyberSafety Outreach Presentation 7pm - 8.30pm

Wednesday 23rd March
Year 7 vaccinations

Wednesday 30th March - Friday 1st April
Year 7, 9 Camp

Wednesday 30th March - Friday 8th April
Year 12 Semester One Examinations

Tuesday 5th April
Secondhand uniform sale 1pm - 4pm

FOR YOUR INFORMATION

KIDS HELP LINE 1800 551800
We care and we listen—anytime and for any reason

PARENT LINE 132055 or 1300 301300
Confidential Help 24 hours a day, 7 days a week

LIFELINE 131 114
24 hours, 7 days a week telephone service

OPEN DAY Saturday 19 March
11.00am - 1.00pm

Presentation in the College Hall • 11.00am

The Good Samaritan community extends an invitation to prospective parents and students wishing to enrol for 2012.
All are welcome to attend.

The Good Samaritan Catholic College is a community committed to quality education.
Students are encouraged to strive for excellence in all aspects of their lives, in a Catholic environment based on the values taught by Jesus Christ.

Journeying with Compassion