Dear Parents,

Last Friday our College Assembly was organised by the De Paul students and teachers. A theme throughout the Assembly was one relating to social justice. Our guest speaker from the Salvation Army asked students to assist with the Red Shield Appeal, while Mr Badolato encouraged members of our community to support the St Vincent de Paul Winter Appeal.

We are all aware of the lines in Matthew’s Gospel where the last judgement occurs and people are asking God when it was that they met Him hungry or needing shelter. The reply of course, is “When you did it to the least of my people, you did it to me.” These appeals are our chance to respond to those of God’s people who cry out to God for help. Patrick Ferreri and Rochelle Abbate focussed on this theme when they led the College community in prayer:

It is easy to become selfish and self-absorbed and to take rather than give. It is a challenge to go against our prevailing culture, but we must remember to work for the common good. We offer a prayer for social justice:

Lord Jesus, look with tender mercy upon the people who hear the indignities of injustice everywhere.
Raise up leaders in every land to be dedicated to equity and justice.
Grant unto us, Lord Jesus, the grace to fulfil our vocation in your Church.
Sharpen our minds to pierce the pettiness of prejudice and to perceive the beauty of true human fellowship.
Guide our minds and our hearts to a meaningful understanding of the problems of the poor, of the oppressed, of the unemployed, of all in need of assistance anywhere.
May we hunger and thirst after justice always.

Our Years 7 and 9 students seemed to cope quite well with the national NAPLAN literacy and numeracy tests which were conducted across three days last week. The data from these tests will enable us to identify the degree of ‘learning gain’ since students last did these tests, and will assist us in addressing the individual literacy and numeracy needs of students. Our thanks to Mr Georgiou, Mrs Tolomeo, and Mr Lenarduzzi for their excellent organisational efforts, ensuring that the tests ran smoothly with minimum stress for students.

*****

I spoke to students at our Assembly about the importance of thorough preparation for the upcoming Half-Yearly Exams. My experience has been that when students have a good study routine which is based on a strong work ethic, they achieve good results and this gives them the confidence and motivation to achieve at the highest standard. Home study is therefore of the utmost importance and this is where parents can work in partnership with the school to support students. We wish our students all the best with their exams in the coming weeks.

*****

Congratulations to Genevieve Fonti and Rhiannon Howell (both from Year 12) who were awarded a Gold Certificate at our Assembly. This is an outstanding achievement as it resulted from the accumulation of forty-five awards for Academic Achievement and Effort, and contribution to the College community.

*****

I would also like to acknowledge the exceptional rendition of ‘Alleluia’ performed by the very talented Year 12 students, Pierre Estephan and William Blandino, at last Friday’s Assembly. The boys received tremendous applause from a very appreciative audience.
Supervision

Parents are reminded that the college provides supervision in the playground areas from 8.10am on each school day. Prior to this time, no supervision is available. Some students are arriving at school well before this time and this is discouraged due to the absence of any supervision. Once students arrive at school they are to move directly into the college grounds. Students are not to congregate in the bus bay area, nor are they permitted to leave the grounds after arriving at school. To ensure that the college is able to fulfil its duty of care to all students these expectations will be strictly enforced. Parents are asked to reinforce these requirements with their sons and daughters.

*****

A reminder that the closing date for applications for year 7, 2012, is May 31st. I ask that parents adhere to this deadline as my understanding is that, in the past, applications have exceeded positions.

Ms J Donovan
PRINCIPAL

Assistant Principal

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College Awards

It is timely to remind parents and students of the award system that operates at the college. Firstly, students may receive white awards from teachers for their involvement, contribution, effort and application towards academic, co-curricular, extra-curricular and community service activities. Merit awards, equivalent to two white awards, are given to students for extraordinary service or contribution to an aspect of college life. Beyond these two base level awards, students can receive a Bronze award when they have accumulated the equivalent of five white awards. These Bronze awards can be for a range of reasons relating to academic achievement and effort, contributions to other areas of the school or for specific contributions to year or house. Silver awards are presented at college assemblies following the receipt of three bronze awards. Gold awards are presented by the Principal to a student who has accumulated three silver awards, with at least one coming from a community service pathway. We strongly encourage students to submit any awards they have accumulated to their Year Coordinator once they have qualified for the next award level. Full details of the award system in operation at the college are contained within the student diary.

Mr P Brooks
ASSISTANT PRINCIPAL

Student Safety

At Good Samaritan we do our very best at all times to ensure the safety of your sons and daughters. You will have noticed a number of recent changes in the bus bay area that have been enacted to improve student safety. Firstly, a line of fencing now runs from the brick wall at the start of the bus bay to the first light pole. This prevents students from crossing onto the road in a high traffic area. Secondly, signs have been installed indicating the only location where picking up and dropping off students is permitted. This area is located at the eastern end of the bus bay. With student safety paramount, parents are reminded of the arrangements in place for private vehicles in the morning and afternoon periods.

- Parents wishing to drop students off in the morning are required to turn right at the main roundabout into the bus bay with students alighting from the vehicle in the newly designated area at the eastern end of the bus bay. Pulling up short of this point inconveniences other families and disrupts traffic flow.
- In the afternoon, access to the college bus bay for vehicles wishing to pick students up will commence after 3.10pm. No vehicles will be allowed in the college grounds before this time. Again, students should be collected from the far eastern end of the bus bay area and nowhere else.
- The main roundabout at the entrance to the college will be “no stopping” at all times.

For students who travel to and from school by bus or who walk home, I would ask that you remind your sons and daughters of the following important procedures.

- Students catching buses must move to and from the bus bay following the path in front of the hall – under no circumstances should any student walk on the drive way to access the bus bay.
- Students walking home should exit through the pedestrian gate and then walk on the temporary pathways which have been created around the road works on Hoxton Park Road.
- Students should only cross Hoxton Park Rd and First Ave at the traffic lights.
Your support and cooperation in this important matter is greatly appreciated.

A school of 1000 students is a very busy place first thing in the morning and at the end of the school day. These procedures are in place to keep your sons and daughters safe. It is essential that all members of the community work together to ensure everyone’s safety and well being.

Silver Awards
Congratulations to the following students who received Silver Awards at the last College Assembly.

Genevieve Fonti  Year 12  Jacinta Vella  Year 12
Tiffany McPherson  Year 10  Rhiannon Howell  Year 12

In order to receive a Silver Awards students must first receive 3 Bronze Awards.

These awards are recognition of ongoing work and commitment to full participation in the life of the College. These students have involved themselves fully as members of the community making outstanding efforts consistently. They have performed well academically, involved themselves in the extracurricular life of the College or been of service to members of the wider community.

As a community, we congratulate them and encourage them to continue in their good works.

Mr P Scollard
ASSISTANT PRINCIPAL

Mary, the Month of May and the Easter tradition

May and August are the months in the year that are dedicated to Mary because of the feasts that are contained within them. In August it is the solemnity of the Assumption which I will speak of later in the year. In May there are the feasts of Our Lady of Fatima. May 13th, for the Universal Church and in Australia there is the particular feast of Mary Help of Christians which is celebrated on May 24th. The Solemnity of Mary Help of Christians highlights the significance of Mary as the one who leads us to her Son. It is under this title that Mary was nominated as the patron of Australia and she is the one to whom we turn for the help and protection of our nation. Mary is the first disciple, the first to accept Jesus the Messiah into her life and the first to ponder the meaning of His actions in her heart. Mary is also the mother of Jesus, the Son of God and the Messiah. Within scripture we are told that it is Mary Magdalene that Jesus first appeared to after his resurrection in the garden where His tomb lay. Within the tradition of the Western (Latin Catholic) and Eastern (Eastern Catholic and Orthodox) churches Jesus first appeared to His mother after His resurrection. It is because of this that there is the tradition of singing the Regina Caeli at the end of the Easter masses. Throughout the Easter Season the Regina Caeli takes the place of the Angelus. The Angelus reaffirms our faith in the incarnation of the Son of God as a human, that is Jesus. The Regina Caeli reaffirms our faith in the resurrection of Jesus by God the Father and the promise of our own resurrection. Below you will find the pray to Mary Help of Christians and the Regina Caeli. May they enrich your spiritual life.

Prayer to Mary Help of Christians
We turn to you for protection
Mary, the help of all Christians.
Listen to our prayers
And help us in our need.
Save us from every danger,
and may you bring
the blessing of peace and unity
to all peoples of Australia.
Amen.

Regina Caeli
Rejoice, O Queen of Heaven. alleluia.
For He whom you did merit to bare, alleluia.
Has risen as He said, alleluia.
Pray for us to God, alleluia.
Amen

Mr P Kingsman
RE Coordinator
World Youth Day Corner
88 DAYS TO GO TILL WORLD YOUTH DAY MADRID

Who is going to WYD from GSCC?
Michaela Hodge             Renee Boreta
Nicole Cameron             Kristy Walker
Casey Goad                 Melissa Arndell
Monique Brown             Maddison McPherson
Laura Dixon                Kobey Martin
Melissa Young              Miss Welsh
Mr Badolato

Up-Coming WYD Events that anyone can attend!
Behold the Mystery Catechesis with Cardinal Pell
Join hundreds of young people on Friday June 10 for a FREE BBQ and an amazing faith experience when we meet at Our Lady Star of the Sea Miranda for this year’s Pentecost Catechesis with Cardinal Pell! Starting at 6.30pm the night will feature music with GARY PINTO and The Revelations (the newly formed CYS Band), a Q&A session with the Cardinal and culminate in an awesome prayer experience. This will be a FREE EVENT (wristband required). For more information go to www.cys.org.au or to register and collect wristbands contact: Miss E Welsh e.welsh@gscchinchinbrook.catholic.edu.au

'The Journey of a Lifetime' - A WYD Art Competition and Exhibition. DUE 22nd June 2011
All artworks entered will receive Certificates of Participation and those selected for the exhibition will receive Trophies and Prizes for Artistic Achievement. -Any student interested please see Miss Welsh for more details.

Writing Competitions
There are a number of writing competitions available to students this term. Students interested in participating in these competitions need to see Ms Fegatilli to obtain more information and to pick up the relevant forms.

Competition 1: Transcribe 11
Students need to write about the range of opportunities and challenges facing young people in a multicultural society. The theme is “Half way home” and can used be in any form of writing, that is, fiction, non fiction, poetry, journal entries or letters. Entries need to be submitted by August 1.

Competition 2: The Sydney Morning Herald Young Writer of the Year- for Senior Students only - The competition encourages young writers to compose a piece of fiction suitable for publication in the Herald. Entries need to be submitted by Monday June 20.

Mrs Fegatilli

FOR YOUR INFORMATION
KIDS HELP LINE    1800 551800
We care and we listen—anytime and for any reason

PARENT LINE    132055 or 1300 301300
Confidential Help 24 hours a day, 7 days a week

LIFELINE       131 114
24 hours, 7 days a week telephone service
Sr Marj is away on a Study Tour for the next few weeks. I am happy to take her place and offer a few thoughts on different topics for the remainder of the month.

Every day I read about people in the news who have not been able to control their anger. This may be anything from road rage to drunk and disorderly behaviour.

Anger is a complex and confusing emotion that we all experience. It is confusing because many people think anger is behaviour. It is not – anger is an emotion. However, this emotion is often equated with violence, meanness or hurt rather than a feeling. This is an important distinction. It is fine to be angry and it can be an appropriate response to a particular situation. However, it is not fine to act out that emotion in a destructive manner.

Recently I was reading an article entitled, “Anger Management” written by a number of psychologists from Cincinnati, Ohio USA. They made the point that as a result of anger being associated with mostly negative behaviour this emotion continues to be misunderstood. A number of the points below have been drawn from this article.

What is Anger?
Anger is an emotional signal that something is wrong and needs to be addressed. Like all feelings, anger is neither bad nor good; it just is. For example, you are driving your car and someone cuts in front of you at speed and then has to brake to avoid hitting the car in front. This makes you angry. Your anger is a signal that this person is driving dangerously and innocent people can be hurt. Your rights have been violated. What happens next is crucial.

Your response can be aggressive or healthy. You can shout, gesture or blast the horn – in other words act in a way that matches the rudeness of the driver in front of you. So how do we express anger in a healthy, direct and clear way?

Anger Management
Managing your anger more appropriately may mean making some changes in the way you deal with this emotion. This may be quite a challenge as it is not easy to change and it will take practice. Mistakes are inevitable. However, perseverance is the key to success.

Awareness
The first step is to recognize the anger. Learn to become aware of the signs of anger within you. Such signals might be: your jaw clenches, your heart beats faster, your voice becomes higher pitched, your chest tightens or you experience pain in your neck or head. With early recognition, we can make better choices around our feelings of anger.

Patterns of Anger
Masked anger - if you say you never get angry or under represent the anger you feel, you are probably substituting another emotion like hurt, fear or shame in its place.

Explosive anger – a style that involves an extended suppression of anger will sometimes erupt into an exaggerated and often, dangerous release of uncontrolled rage.

Chronic anger – a style that holds anger in for so long there is no release. Consequences of this include high risk behaviour and/or physical sickness.

Healthy Anger – a style that acknowledges that anger is a normal and necessary part of life that signals real problems. In this style anger needs to be expressed in a manner that can be understood by others. The understanding allows an attempt to move towards a resolution of the problem. An individual who expresses anger appropriately will recognize that anger means something is wrong and needs to be fixed. Blame is not part of the solution (e.g. you make me angry). Rather it is better to own your feelings (I am feeling angry right now because ….) Personal ownership of feelings stops the blame game and opens the way to discuss and negotiate a way to address directly whatever problem had led to the anger.

This is a very different way of responding to our anger with those with whom we live and work. This way allows us to express our feelings with dignity and to build honest relationships. Surely this is worth the effort.

Best wishes to all,

Mick Bell
(Student Welfare Coordinator)
Term 2 Dance

47 Students from Year 7 – 12 have been involved every Tuesday during sport in dance at the College. The students have been very engaged in a variety of different styles such as dub step, point, hip-hop, electronic, pop & lyrical. The combination of these styles has brought a range of talents to the College.

Miss Welsh & Mrs Capuzza would like to thank all the students involved for their ongoing commitment and enthusiasm and we look forward to the dances to come!

DEBATING ROUND 1 REPORT

On Friday 13th May students from Good Samaritan participated in the first round of the SWCCDA Debating competition. This is a local debating competition featuring schools from the surrounding suburbs of South West Sydney. These students travelled to Freeman on a very cold afternoon to debate the topics “Children should be seen and not heard” and “It is better to forgive and forget”. First round debates are often particularly difficult as teams struggle to remember the intricacies of debating and our younger debaters are often experiencing their first ever debate. While our year 7s, 9s and 10s suffered first round defeats it was better news for our Year 8 team who won their first ever debate against Freeman. The debate involving our two senior teams was postponed to later in the year. This evening our junior teams will be debating All Saints Girls here at the college, our Senior A team will face Freeman, while our Senior B team will travel to All Saints Senior College to face one of their two teams. Special thanks to all coaches and supporters who have helped out so far in the running of the competition. In particular, thanks to Miss Parsons, Mr O’Sullivan, Mr Turner, Miss Bilaver, Mrs Castillo, Mrs Fegatilli, Mr Dominish, Mr Kingsman and Ms Donovan. In addition this year we welcome back two former GSCC students in Kayla Arndell and Chanel Gronowski who have volunteered their time to assist with adjudication. Best of luck to all our debaters for the rest of the season.

Mr M Bradbury
Public Speaking and Debating Coordinator

DEBATING REPRESENTATIVES 2011

<table>
<thead>
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St Vincent De Paul Brekky Van

On Saturday, 14th May fifteen Year 12 students travelled to the city with Mr Turner and Ms Bilaver at daybreak to participate in the St Vincent De Paul Brekky Van. This is a monthly initiative run by the society to support the many marginalised members of the community by providing a warm meal and drinks. Before reaching our destination, we stopped off at Lewisham to prepare for the breakfast. We then arrived in the city around 8.00 am and were greeted by people who were both homeless and hungry. Their friendliness, patience and manners came as a surprise to all of us and we were soon involved in conversation and laughter with most people. The experience was overall very eye opening, particularly when a man who had barely anything was able to offer his own bag of food for everyone else to eat. We have all learnt of the importance of a secure home and food. Similarly, we all have a new respect and appreciation of the work that SVDP society youth officer Kate Giumelli does in an ongoing way. Hopefully Good Samaritan will participate in the works of the St Vincent de Paul Society again in the near future.

Antonietta Raco, Year 12 student

Italian Proverb of the Week

L’uccello mattiniero si becca il verme – the early bird catches the worm

SPORT REPORT

SOUTHERN SYDNEY CROSS COUNTRY

On Wednesday the 4th of May the College sent a squad of 32 students to compete in the Southern Sydney Cross Country Carnival at Waratah Oval, Sutherland. All students represented the college proudly on the day over distances of 3.4km and 6 km. From the carnival Jacqueline Da Silva and Andrew Pezzuto progressed to the next stage where they will represent Southern Sydney in the NSWCCC Carnival to be held at Eastern Creek on Friday June 3. The squad consisted of the following students: Amba Romeo, Sharon Deojee, Ornilla Shamon, Chris Khalil, David Hermiz, Christopher Woolett, Samantha Parke, Renata Putros, Athraa Darrage, Kayla Pope, Nehal Prasad, Adrian Ussia, Wade Cassar, Jenny Atienza, Anneliza Alverne, Samuel Romeo, Sean Cutler, Brandon Cook, Luke Ferreira, Andrew Pezzuto, Jason Marras, Clae Dickson, Jesse McCrohon, Corey Dwarte, Joseph Iaconis, George Macri, Natasha Pope, Adrian D’Onofrio, Daniel Cassone, Anthony Tomelic, Jacqueline Da Silva and Cristian Ciampa

SOUTHERN SYDNEY SOCCER

On the 23rd and 24th May four of our students will be representing Southern Sydney at the NSWCCC Soccer Carnival to be held at Ash Rd, Prestons. We wish Bianca Adattini, Montana Bolzan, Cristian Ciampa and Anthony Tomelic all the best as they compete at the NSWCCC Carnival.

NSWCCC Netball

Congratulations to Alyssa Cook who was selected to compete in the NSWCCC team later this year. Alyssa was selected in the squad from around 200 students who trialled from across all Catholic schools in New South Wales. We wish her all the best when she competes at the next level.

Mr S Zahra
Representative Sport Coordinator
GOOD SAMARITAN
CATHOLIC COLLEGE
HINCHINBROOK
401 Hoxton Park Road, Hinchinbrook NSW 2168
PO Box 444, Hoxton Park NSW 2171
Phone: (02) 9825 9955 • Fax: (02) 9825 9966
Email: admin@gscchinbrook.catholic.edu.au

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Monday 23rd - Friday 27th May</th>
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<tbody>
<tr>
<td>Year 10 examinations</td>
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<tr>
<td>Monday 23rd - Friday 3rd June</td>
<td>E. Aukuso, F. Khan, L. Versi</td>
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<td>Year 11 examinations</td>
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<td>Tuesday 31st May</td>
<td>J. Vartuli, L. Duncombe,</td>
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<td>Closing date for 2012 Year 7</td>
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<td>enrolments</td>
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<td>Tuesday 31st May</td>
<td>S. Lichaa, G. Bartolo</td>
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<td>Year 7 &amp; 8 Parent/Student study skills evening</td>
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PLEASE NOTE that the closing date for enrolment applications for Year 7, 2012 is fast approaching and require to be handed to the office of Good Samaritan by Tuesday 31st May, 2011.

Presented by the University of Western Sydney
The UWS HSC Preparation Days’ aim is to provide students of Greater Western Sydney with the opportunity to maximise their academic performance for the Higher School Certificate.

This one day program has been designed to help students with:
- Improved exam scores
- Optimised exam responses
- Improved study skills
- Relaxation techniques

Through this program, students will:
- Review key syllabus content
- Receive concise explanations and workshop resources
- Participate in discussions and question time

The sessions will include analytical review of relevant course material and workshops. See below for a sample program*.

**HSC ENGLISH**
Monday 4th July
Belonging – 9:00am - 12:30pm
A plenary session for all students sitting the Standard and Advanced Paper One – Belonging – A perspective and concept of Belonging. Essential skills of critical analysis and textual analysis; Approaches to areas of study 1 hour lunch then students to choose either session Standard English Class or Advanced English Class

<table>
<thead>
<tr>
<th>STANDARD ENGLISH CLASS</th>
<th>ADVANCED ENGLISH CLASS</th>
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<tr>
<td>1:30pm - 4:30pm</td>
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<tr>
<td>Module A experience through language</td>
<td>Module A comparative study of texts</td>
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<tr>
<td>Module B close study of texts</td>
<td>Module B critical study of texts</td>
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<tr>
<td>Module C texts and society</td>
<td>Module C representation of texts</td>
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HSC Extension 1 English Students – Masterclass : Creative Writing
Friday 8th July – 1:30pm - 4:30pm
An analytical perspective and the essential skills of critical analysis. Understand how to apply the skills of academic writing and expression. Students will workshop exemplars from the Extension 1 Modules.

Dates Monday 4th, Friday 8th July. Fee $50 per day (Monday 4th July) and $50 Creative Writing Masterclass (Friday 8th July), includes optional campus tour in the one hour lunch break.

Location Parramatta South (main) campus Building EAG.Ground Floor. Lecture Theatres EAG 19 (Lecture Theatre 03) and EAG 18 (Lecture Theatre 01) Campus maps: go to www.uws.edu.au, click “About UWS” Limited paid parking is available on UWS Parramatta North Campus. A bridge connects to the main Parramatta South campus. An out of session shuttle bus service runs between both locations.

The programs have been developed and will be taught by leading HSC teachers, teachers with HSC marking experience and UWS academic staff. **Register online now at www.uwscoll.edu.au/hscprep**